

#### COORDINATION PROCESS OF LEARNING ACTIVITIES PR/CL/001



# ANX-PR/CL/001-01 LEARNING GUIDE

#### **SUBJECT**

#### 103000644 - Relation And Communication Personal Skills

#### **DEGREE PROGRAMME**

10AN - Master Universitario En Ingenieria Informatica

#### **ACADEMIC YEAR & SEMESTER**

2024/25 - Semester 1





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# Learning guide

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# 1. Description

## 1.1. Subject details

103000644 - Relation And Communication Personal Skills
4.5 ECTS
Optional
Second year
Semester 3
September-January
English
10AN - Master Universitario en Ingenieria Informatica
10 - Escuela Tecnica Superior De Ingenieros Informaticos
2024-25

## 2. Faculty

## 2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
			Th - 12:00 - 15:00
			F - 12:00 - 15:00
			To arrange an
	D2311		appointment it is
Santiago Eibe Garcia		santiago.eibe@upm.es	mandatory to send
			an email in advance
			to
			susana.munoz@up
			m.es.





Susana Muñoz Hernandez (Subject coordinator)	D2310	susana.munoz@upm.es	Th - 12:00 - 15:00 F - 12:00 - 15:00 To arrange an appointment it is mandatory to send an email in advance to susana.munoz@up m.es.
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<sup>\*</sup> The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

### 3. Prior knowledge recommended to take the subject

#### 3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

#### 3.2. Other recommended learning outcomes

- English knowledge to follow the class and be able to participate.

## 4. Skills and learning outcomes \*

#### 4.1. Skills to be learned

- CB6 Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación
- CB7 Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio
- CB8 Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios





- CB9 Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades
- CG13 Habilidades de gestión y capacidad de liderar un equipo que puede estar integrado por disciplinas y niveles distintos
- CG14 Capacidad de trabajar y comunicarse también en contextos internacionales
- CG18 Capacidad para dirigir, planificar y supervisar equipos multidisciplinares
- CG6 Capacidad de pensamiento creativo con el objetivo de desarrollar enfoques y métodos nuevos y originales

#### 4.2. Learning outcomes

- RA162 Mejora de las capacidades de comunicación del alumno.
- RA161 Mejora de las capacidades de planificación de comunicación
- RA127 Exposición y defensa de la solución propuesta de un modo claro y sin ambigüedades ante un público especializado y no especializado
- \* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 5. Brief description of the subject and syllabus

#### 5.1. Brief description of the subject

#### **Outline**

Within the sphere of business, research or development and cooperation, finishing a project successfully depends on several factors. So does efficiency and effectiveness of the project. One of the most important of these factors is the human factor. Communication and management skills, together with the relationship between workgroup members are some of the deciding elements for developing a well-done job. Social skills are a key aspect during the development of a task in an environment where the different members don't necessarily need to share the same characteristics.

## **Learning Goals**



This course studies in depth the factors that determine the human skills for managing and administering a work group, aside from its supervision and smooth running assurance. It will emphasize the importance of communication (motivational, negotiation) and self-control processes, as well as the methods connected to the decision-making processes and team management abilities (leadership, conflict mediation, etc.).

#### 5.2. Syllabus

- 1. Introduction
  - 1.1. Motivation I3
  - 1.2. Topics Definition I3, I1
- 2. Communication Basis
  - 2.1. Communication I1. I2. I4
  - 2.2. Relation I1, I2, I4
  - 2.3. Team Group I1, I2, I4
- 3. Personal Skills
  - 3.1. Assertiveness I1, I2, I4
  - 3.2. Negotiation I1, I2, I4
  - 3.3. Conflict Solving I1, I2, I4
  - 3.4. Intercultural differences management I1, I2, I4
  - 3.5. Time Management I1, I2, I4
  - 3.6. Body Language & Non verbal communication I1, I2, I4
  - 3.7. Public Presentations I1, I2, I4
  - 3.8. Meeting Management I1, I2, I4
  - 3.9. Emotional Intelligence I1, I2, I4
  - 3.10. Motivation I1, I2, I4
  - 3.11. Coaching I1, I2, I4
  - 3.12. Social Engineering I1, I2, I4
  - 3.13. Creativity I1, I2, I4
  - 3.14. Leadership I1, I2, I4





## 6. Schedule

## 6.1. Subject schedule\*

Week	Type 1 activities	Type 2 activities	Distant / On-line	Assessment activities
Week  1	Type 1 activities  Section 1.1 and Section 1.2  Duration: 01:00  Lecture  Indivitual work and group work.  Duration: 01:00  Cooperative activities  Section 2.1  Duration: 01:00  Lecture  Indivitual work and group work.  Duration: 01:00  Cooperative activities	Type 2 activities	Distant / On-line	Assessment activities  Participation in class discussions Topic selection Individual presentation Progressive assessment and Global Examination Presential Duration: 01:00  Participation in class discussions Topic selection Individual presentation Progressive assessment and Global Examination Presential Examination Presential Duration: 02:00
3	Section 2.2  Duration: 01:00  Lecture  Indivitual work and group work.  Duration: 01:00  Cooperative activities			Participation in class discussions Topic selection Individual presentation Progressive assessment and Global Examination Presential Duration: 02:00
4	Section 3.1, Section 3.6 and Section 3.7  Duration: 01:00  Lecture  Indivitual work and group work.  Duration: 01:00  Cooperative activities			Participation in class discussions Topic selection Individual presentation Progressive assessment and Global Examination Presential Duration: 02:00
5	Section 3.2, Section 3.6 and Section 3.7.  Duration: 01:00  Lecture  Indivitual work and group work.  Duration: 01:00  Cooperative activities			Participation in class discussions Topic selection Individual presentation Progressive assessment and Global Examination Presential Duration: 02:00
6	Section 3.3, Section 3.6 and Section 3.7.  Duration: 01:00  Lecture  Indivitual work and group work.  Duration: 01:00  Cooperative activities			Participation in class discussions Topic selection Individual presentation Progressive assessment and Global Examination Presential Duration: 02:00





	Section 3.4, Section 3.6 and Section 3.7.		Participation in class discussions Topic
	Duration: 01:00		selection
	Lecture		Individual presentation
7			Progressive assessment and Global
•	Indivitual work and group work.		Examination
	Duration: 01:00		Presential
	Cooperative activities		Duration: 02:00
	Section 3.5, Section 3.6 and Section 3.7.		Participation in class discussions Topic
	Duration: 01:00		selection
	Lecture		Individual presentation
	Lecture		i '
8			Progressive assessment and Global
	Indivitual work and group work.		Examination
	Duration: 01:00		Presential
	Cooperative activities		Duration: 02:00
	Section 3.8, Section 3.6 and Section 3.7.		Participation in class discussions Topic
	Duration: 01:00		selection
	Lecture		Individual presentation
9			Progressive assessment and Global
	Indivitual work and group work.		Examination
	Duration: 01:00		Presential
	Cooperative activities		Duration: 02:00
	· ·		
	Section 3.9, Section 3.6 and Section 3.7		Participation in class discussions Topic
	Duration: 01:00		selection
	Lecture		Individual presentation
10			Progressive assessment and Global
10	Indivitual work and group work.		Examination
			Presential
	Duration: 01:00		
	Cooperative activities		Duration: 02:00
	Section 3.10, Section 3.6 and Section 3.7.		Participation in class discussions Topic
	Duration: 01:00		selection
	Lecture		Individual presentation
	Locidio		
11	L		Progressive assessment and Global
	Indivitual work and group work.		Examination
	Duration: 01:00		Presential
	Cooperative activities		Duration: 02:00
	Section 3.11, Section 3.6 and Section 3.7.		Participation in class discussions Topic
	Duration: 01:00		selection
	Lecture		Individual presentation
12			Progressive assessment and Global
	Indivitual work and group work.		Examination
	Duration: 01:00		Presential
	Cooperative activities		Duration: 02:00
	Section 3.12, Section 3.6 and Section 3.7.		Participation in class discussions Topic
	Duration: 01:00		selection
	Lecture		Individual presentation
	Lecture	1	
13	Lecture		Progressive assessment and Global
13			_ ·
13	Indivitual work and group work.		Examination
13	Indivitual work and group work. Duration: 01:00		Examination Presential
13	Indivitual work and group work.		Examination
13	Indivitual work and group work. Duration: 01:00		Examination Presential Duration: 02:00
13	Indivitual work and group work. Duration: 01:00 Cooperative activities		Examination Presential Duration: 02:00
13	Indivitual work and group work.  Duration: 01:00  Cooperative activities  Section 3.13, Section 3.6 and Section 3.7.  Duration: 01:00		Examination Presential Duration: 02:00 Participation in class discussions Topic selection
	Indivitual work and group work.  Duration: 01:00  Cooperative activities  Section 3.13, Section 3.6 and Section 3.7.		Examination Presential Duration: 02:00  Participation in class discussions Topic selection Individual presentation
13	Indivitual work and group work.  Duration: 01:00  Cooperative activities  Section 3.13, Section 3.6 and Section 3.7.  Duration: 01:00  Lecture		Examination Presential Duration: 02:00  Participation in class discussions Topic selection Individual presentation Progressive assessment and Global
	Indivitual work and group work.  Duration: 01:00  Cooperative activities  Section 3.13, Section 3.6 and Section 3.7.  Duration: 01:00  Lecture  Indivitual work and group work.		Examination Presential Duration: 02:00  Participation in class discussions Topic selection Individual presentation Progressive assessment and Global Examination
	Indivitual work and group work.  Duration: 01:00  Cooperative activities  Section 3.13, Section 3.6 and Section 3.7.  Duration: 01:00  Lecture		Examination Presential Duration: 02:00  Participation in class discussions Topic selection Individual presentation Progressive assessment and Global





	Evaluation of work and presentation		Evaluation of work and presentation.
	Duration: 02:00		Other assessment
۱	Additional activities		Progressive assessment and Global
15			Examination
			Presential
			Duration: 02:00
16			
17			

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.





## 7. Activities and assessment criteria

#### 7.1. Assessment activities

#### 7.1.1. Assessment

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
1	Participation in class discussions Topic selection	Individual presentation	Face-to-face	01:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
2	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
3	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
4	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
5	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13





		l		l	I	l	CG18
					İ		CB6
							CB7
							CB8
	Participation in class discussions	Individual	l				CB9
6	Topic selection	presentation	Face-to-face	02:00	5%	0/10	CG6
	·						CG13
							CG14
							CG18
							CB6
							CB7
							CB8
	Participation in class discussions	Individual					CB9
7	Topic selection	presentation	Face-to-face	02:00	5%	0/10	CG6
							CG13
							CG14
							CG18
							CB6
							CB7
				02:00	5%	0/10	CB8
	Participation in class discussions	Individual	Face-to-face				CB9
8	Topic selection	presentation					CG6
							CG13
							CG14
							CG18
							CB6
			Face-to-face	02:00	5%	0/10	CB7
							CB8
	Participation in class discussions	Individual					CB9
9	Topic selection	presentation					CG6
	·						CG13
							CG14
							CG18
							CB6
							CB7
							CB8
10	Participation in class discussions	Individual	Eggs to face	02:00	5%	0 / 10	CB9
'0	Topic selection	presentation	Face-to-face	02.00	370	0710	CG6
							CG13
							CG14
							CG18
							CB6
					1		CB7
							CB8
11	Participation in class discussions	Individual	Face-to-face	02:00	5%	0 / 10	CB9
''	Topic selection	presentation	1 406-10-1406	02.00	3 /0	37 10	CG6
		·					CG13
							CG14
							CG18





12	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
13	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
14	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
15	Evaluation of work and presentation.	Other assessment	Face-to-face	02:00	30%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18

#### 7.1.2. Global examination

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
							CB6
							CB7
							CB8
1	Participation in class discussions	Individual	Face-to-face	01:00	5%	0/10	CB9
'	Topic selection	presentation	1 ace-to-tace	01.00	0 3%	0710	CG6
							CG13
							CG14
							CG18
						0/10	CB6
							CB7
							CB8
2	Participation in class discussions	Individual	Face-to-face	02:00	5%		CB9
2	Topic selection	presentation	1 ace-to-tace	02.00	376		CG6
							CG13
							CG14
							CG18





3	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
4	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
5	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
6	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
7	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
8	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14





9	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
10	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
11	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
12	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
13	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18
14	Participation in class discussions Topic selection	Individual presentation	Face-to-face	02:00	5%	0/10	CB6 CB7 CB8 CB9 CG6 CG13 CG14 CG18





	15	Other assessment	Face-to-face	02:00	30%	0/10	CB6
l 15							CB7
							CB8
							CB9
							CG6
							CG13
							CG14
							CG18

#### 7.1.3. Referred (re-sit) examination

No se ha definido la evaluación extraordinaria.

#### 7.2. Assessment criteria

The attendance to the classes (face to face or using video conference online at real time according the the sanitary authorities recommendations) to the classes is important because the mark of the course is spread on the participation of the students in all the sessions. So, the activities for the evaluation cannot be repeated or recuperated later because the participation of the whole class is needed to evaluate them. The observation of the other presentations to provide feedback to the classmates and demonstrate the assimilation of the contents of the course implies attending to the class and it is impossible to compensate with other non face to face activities for the characteristics of the course. A high number of missing classes will be enough for failing the course (observing the percentages to understand it).

The final grade will be calculated taking into account:

- the participation of the students during the classes. Specially during the discussions,
- the work in that the students should prepare related one of the topics of the course,
- the presentation in public of that work (face to face or online is needed by the sanitary circumstances) and
- the feedback to the classmates during the presentations of the rest of students.

The evaluation of the course is distributed during all the face to face classes. No possibility of alternative final examination is possible for this course because the interaction between the students is needed for the evaluation. So extraordinary convocatory (in July) is not reasonable for this topic without having attended to the classes and if attendance is not possible for the student it is recommented not to enrol in this course subject.





# 8. Teaching resources

# 8.1. Teaching resources for the subject

Name	Туре	Notes		
		Recommended books and references related		
Recommended reading	Bibliography	to the topic. Some of them listed in the		
		course web site.		
Cubic et web eite	\\/ab ========	http://babel.ls.fi.upm.es/~susana/teaching/Go		
Subject web site	Web resource	stion/		
Moodle site	Web recourse	http://moodle.upm.es/titulaciones/oficiales/co		
Woodle Site	Web resource	urse/view.php?id=882		
Equipment for presentations	Equipment	Beamer, speakers, blackboard.		
Library	Equipment	Library for consulting reference books and		
Library	Equipment	papers.		
Group work room	Equipment	Room for working in group.		
Classroom	Equipment	Classroom for the presential classes and the		
Ciassioulii	Equipment	presentations.		





## 9. Other information

## 9.1. Other information about the subject

The topic is related to the SDG4 and SDG9.