MINISTERIO DE CIENCIA E INNOVACIÓN

CURRICULUM VITAE (maximum 4 pages)

AGENCIA ESTATAL DE INVESTIGACIÓN

Part A. PERSONAL INFORMATION

CV date	05/10/2023

First and Family name	María Belén Díez Bedmar		
Social Security, Passport, ID number		Age	
Researcher codes	Open Researcher and Contributor ID (ORCID**)	0000-0001-9250-2224	
	SCOPUS Author ID (*)	54386814600	
	WoS Researcher ID (*)	B-6503-2015	

(*) Optional
(**) Mandatory

A.1. Current position

Name of University/Institution	University of Jaen		
Department	Department of English Studies		
Address and Country	Building D2. Office 207. 23071 Jaén		
Phone number	953213555	E-mail belendb@ujaen.es	
Current position	Associate Professor (Profesora Titular de Universidad)	From	09/10/2018
Key words	Corpus Linguistics, Applied Linguistics, Learner Corpus Research, Common European Framework of Reference for Languages		

A.2. Education

PhD, Licensed, Graduate	University	Year
BA in English Studies	University of Jaen	2001
PhD in English Studies	University of Jaen	2010

A.3. General indicators of quality of scientific production *(see instructions)*

I have been awarded **six-year research terms** (*sexenios de investigación*,) granted by the Spanish National Research Agency.

Part B. CV SUMMARY *(max. 3500 characters, including spaces)*

Dr. Díez-Bedmar is **Associate Professor** at the University of Jaén (Department of English Studies). She was **ViceDean of Philologies** (2016-2019), **ViceDirector of the Center for Advanced Studies in Foreign Languages** at the University of Jaén (2019-2023) and is now the **Director of the Center for Advanced Studies in Foreign Languages (2023-)**. She has been **co-director of the AESLA strand** Teaching of Languages and Curriculum Design (2015-2022) and member of the **board of the Learner Corpus Association** (2013-2022). She is the **Head of the Research Group** HUM679 'Estudios de Lingüística Aplicada a la Enseñanza del Inglés' (2023-).

Her main research interests are the characterization of Spanish learner language at various proficiency levels and the Common European Framework of Reference for Languages and the Companion Volume, having supervised more than 70 MA and BA Dissertations on these topics. She has **compiled** various learner corpora (e.g., the Spanish subcomponent of the *International Corpus of Crosslinguistic Interlanguage, FineDesc Learner Corpus, etc.*) and has analysed data in **large learner corpora**. She has worked extensively on **error annotation**. She has conducted research with **international colleagues** from American, Asian and European universities as well as with co-authors in Spanish universities. Dr. Díez-Bedmar is also interested in the analysis of the emotions expressed by adolescents who are or may be at risk of developing emotional difficulties.

She has published in important journals such as *Language, Learning and Technology*, *International Journal of Corpus Linguistics*, *ELT Journal*, *Language, Culture and Curriculum*, *Onomázein*, *Círculo de Lingüística Aplicada a la Comunicación, Revista Española de Lingüística*

Aplicada, Revista de Psicodidáctica, *Revista de Educación*, *Porta Linguarum*, or *International Journal of Learner Corpus Research*. Her contributions can also be found in book chapters published by John Benjamins, Rodopi, Peter Lang, Multilingual Matters, Cambridge University Press, Routledge, etc.

She has participated in **research projects at the international, national and local levels** in **innovation in teaching projects**. She is currently the PI of a project funded by the Ministry of Science and Innovation (Project PID2020-117041GA-I00 funded by MCIN/AEI/10.13039/501100011033). She has also transferred knowledge by means of contracts with Sandetel (Junta de Andalucía) and UJA and has extensively trained teachers on the use of the CEFR.

Dr. Díez-Bedmar has enjoyed **research stays in Europe, America and Asia**. She has been a **plenary speaker** at the Universidad Autónoma de Nuevo León, Tokyo University of Foreign Studies and Universtiá degli Studi di Padova, and has been **invited** to participate at 10 international academic events. She has presented her research at prestigious international conferences and has co-organized 10 international conferences. She is member of the **editorial board** of the *International Journal of Learner Corpus Research* and *Corpus Pragmatics* and serves as reviewer for an important number of international journals. She is a regular member of the scientific board of the most important conferences on Corpus Linguistics and Learner Corpus Research.

Part C. RELEVANT MERITS *(sorted by typology)*

C.1. Publications *(see instructions)*

Articles in **JCR** Journals

Díez-Bedmar, M. B. & Pérez-Paredes, P. (2020). Noun phrase complexity in young Spanish EFL learners' writing. Complementing syntactic complexity indices with corpus-driven analyses. *International Journal of Corpus Linguistics*, 25(1), 1-32.

Díez-Bedmar, M. B. & Byram, M. (2019). The current influence of the CEFR in secondary education: teachers' perceptions. *Language, Culture and Curriculum*, 32(1), 1-15.

Díez-Bedmar, M. B. (2018). Fine-tuning descriptors for B1 level: insights from learner corpora. *ELT Journal*, 72(2): 199-209.

Tono, Y. and **Díez-Bedmar**, M. B. (2014). Focus on learner writing at the beginning and intermediate stages: The ICCI corpus. *International Journal of Corpus Linguistics*, 19(2), 163-177.

Díez Bedmar, M. B. & Pérez Paredes (2012). The types and effects of natives' speakers feedback on online discourse. *Language Learning & Technology*, 16(1), 62-90.

Díez Bedmar, M. B. (2012). The Use of the Common European Framework of Reference for Languages to Evaluate Compositions in the English Exam Section of the University Admission Examination. *Revista de Educación*, 357, 55-79.

Book chapters

Díez-Bedmar, M. B. & Luque-Agulló, G. (2023). Analysing the CEFR/CV in University Language Centres in Spain: The Raters' Perspective. In M. Fernández Álvarez & A. L. Gordenstein Montes (Eds.)., *Global Perspectives on Effective Assessment in English Language Teaching* (pp. 1-33). Hershey, PA: IGI Global.

Díez-Bedmar, M. B. (2021). Error annotation. In N. Tracy-Ventura & M. Paquot (eds.), *Routledge handbook of second language acquisition and corpora* (pp. 92-106). Amsterdam and New York: John Benjamins.

Ionin, T. & **Díez-Bedmar**, M. B. (2021). Article use in Russian and Spanish learner writing at CEFR B1 and B2 levels: effects of proficiency, native language, and specificity. In B. L. Bruyn & M. Paquot (eds.). *Learner corpora and second language acquisition* (pp. 10-38). Cambridge: Cambridge University Press.

Díez Bedmar, M. B. (2015). Article use and criterial features in Spanish EFL writing: a pilot study from CEFR A2 to B2 levels. In M. Callies & S. Götz (eds.), *Learner corpora in language testing and assessment*. (pp. 163-190). Amsterdam: John Benjamins.

Callies, M., **Díez-Bedmar**, M. B. & Zaytseva (2014). Using learner corpora for testing and assessing L2 proficiency. In P. Leclercq, H. Hilton & A. Edmonds (eds.), *Proficiency assessment measures in SLA research: measures and practices* (pp. 71-90). Clevedon: Multilingual Matters.

C.2. Research projects

International

- (2017-2021) **Red Cost** (CA160105): European Network for Combining Language Learning with Crowdsourcing Techniques. **European Commission**. PI: Lionel Nicolas.
- (2007-2012) *The International Corpus of Crosslinguistic Interlanguage (ICCI)*. **Japanese Ministry of Education, Culture, Sports, Science and Technology**. PI: Yukio Tono.

National

- (2021-). Making the CEFR/CV more user-friendly: fine-tuning descriptors with Learner Corpus Research (LCR) results. **Ministry of Science and Innovation**. IP: **María Belén Díez Bedmar.**
- (2022-) PRECOM: Detección PREcoz de COMportamientos de riesgo de adicción al juego. **Ministry of Consumer Affairs**. IP. Arturo Montejo Raez.
- (2016-2019) (FFI2016-75160-R) *La expresión de las emociones: análisis contrastivo basado en corpora de la competencia pragmática en la interlengua de aprendices de inglés* (Expressing emotions: corpus-based contrastive analysis of the pragmatic compentence in learners of English). **Ministry of Economy and Competitiveness**. PI: Jesús Romero Trillo.
- (2016-2018) (PSI2015-70943-REDT) An interdisciplinary network to target diagnosis and promotion of emotional disorders and well-being in the young. **Ministry of Economy and Competitiveness**. PI: Luis Joaquín García López.
- (2013-2015) (FFI2012-30839) *Atlas lingüístico de la naturaleza en la comunicación intercultural* (Linguistic atlas of nature in intercultural communication). **Ministry of Economy and Competitiveness**. PI: Jesús Romero Trillo.
- (2009-2012) (FFI2009-08395) *La representación intercultural de las emociones en la percepción de los paisajes naturales* (The intercultural representation of emotions in the perception of natural landscapes). **Ministry of Science and Innovation**. PI: Jesús Romero Trillo.

European Regional Development Funds (ERDF)

- (2020-2021) (Reference 1260378) **ERDF Andalucia programme**. DAREMOS- Detection of Adolescents at High-Risk of Emotional Disorders: Exploring the role of Epigenetics and language for Indicated Mental Health Prevention. PIs L.J. García López & J. M. Gómez Zumaquero.

C.3. Contracts, technological or transfer merits

I have been hired on 6 occasions to undertake research work and technical advice (under article 83 Organic University Law - *Ley Orgánica de Universidades* - article 165). Two of them took place in the last 10 years.

- Design of teaching materials for the Online Master in English Studies (*Elaboración de materiales para el Máster Universitario On-line en English Studies*) (Expediente 3267). Universidad de Jaén. Person in Charge: Jesús López-Peláez Casellas.
- Servicios de asesoramiento científico-técnico para la revisión de la propuesta de marco de la competencia lingüística. Expt21-00145 (Basada en el volumen complementario del Consejo de Europa). (Expediente 2021106). Person in charge: **María Belén Díez Bedmar**.

C5. Reviewer for funding bodies

- 2019/2022/2023. External reviewer of the research projects submitted to the **State Research Agency** (*Agencia Estatal de Investigación*).
- 2013, 2014, 2016, 2020, 2022, 2023 . External reviewer of the innovation in teaching projects submitted to the **Andalucian Agency of Knowledge** (*Agencia Andaluza del Conocimiento, Consejería de Economía, Innovación, Ciencia y Empleo*).